

Quarter 1 Plan

The entire unit is focusing on topics and vocabulary that the student will be using throughout the remainder of the school year. The social studies department will teach the following standards within these four major units: Map Skills, Governments Forms and Types, Forms of economy and personal finance, and the Three Oldest Monotheistic Religions.

Ga Standards. Org The focus of this unit is on the concepts and enduring understanding.

SS6CG1 The student will compare and contrast various forms of government.

- a. Describe the ways government systems distribute power: unitary, confederation, and federal.
- b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic
- c. Describe the two predominant forms of democratic governments: parliamentary and presidential

SS6E1 The student will analyze different economic systems.

- a. Compare how traditional, command, and market, economies answer the economic questions of 1 – what to produce, 2 – how to produce, and 3 – for whom to produce
- b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command

SSE6 The student will analyze the benefits of and barriers to voluntary trade

- a. Compare and contrast different types of trade barriers such as tariffs, quotas, and embargos
- b. Explain why international trade requires a system for exchanging currencies between nations

SS6E7 The student will describe factors that influence economic growth and examine their presence or absence

- a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP)
- b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP)
- c. Describe the role of natural resources in a country's economy
- d. Describe the role of entrepreneurship

SS6G11 The student will describe cultural differences

- b. Describe the major religions of Judaism, Christianity, and Islam