

Quarter 2 Unit Plans

This quarter will be spent studying the history, physical geography, cultural, political, and economic aspects of Europe.

We will cover the following Georgia Standards:

Geographic Understandings

SS6G8: The student will locate selected features of Europe.

- a. Locate on a world and regional political- physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, Iberian Peninsula, and Scandinavian Peninsula.
- b. Locate on a world and regional political-physical map the countries of Belgium, France, Germany, Italy, Poland, Russia, Spain, Ukraine, and United Kingdom.

SS6G9 The student will discuss environmental issues in Europe.

- a. Explain the major concerns of Europeans regarding the issues such as acid rain in Germany, air pollution in the United Kingdom, and the nuclear disaster in Chernobyl, Ukraine.

SS6G10 The student will explain the impact of location, climate, natural resources, and population distribution on Europe.

- a. Compare how the location, climate, and natural resources of the United Kingdom and Russia affect where people live and how they trade.
- b. Compare how the location, climate, and natural resources of Germany and Italy affect where people live and how they trade.

SS6G11 The student will describe the cultural characteristics of Europe.

- a. Explain the diversity of European languages as seen in a comparison of German, English, Russian, French, and Italian.
- b. Describe the major religions in Europe; include Judaism, Christianity, and Islam.
- c. Explain how the literacy rate affects the standard of living in Europe.

Government/Civics Understandings

SS6CG5 The student will explain the structure of modern European governments.

- a. Compare the parliamentary system of the United Kingdom of Great Britain and Northern Ireland (United Kingdom), the federal system of the Federal Republic of Germany (Germany), and the federation of the Russian Federation (Russia), distinguishing the form of leadership and the role of the citizen in terms of voting and personal freedoms.

b. Describe the purpose of the European Union and the relationship between member nations.

Economic Understandings

SS6E5 The student will analyze different economic systems.

c. Compare the basic types of economic systems found in the United Kingdom, Germany, and Russia.

Historical Understandings

SS6H6 The student will analyze the impact of European exploration and colonization on various world regions.

a. Identify the causes of European exploration and colonization; include religion, natural resources, a market for goods, and the contributions of Prince Henry the Navigator.

b. Trace the empires of Portugal, Spain, England, and France in Asia, Africa, and the Americas.

c. Trace the colonization of Australia by the United Kingdom.

d. Explain the impact of European empire building in Africa and Asia on the outbreak of WWI.

SS6H7 The student will explain conflict and change in Europe to the 21st century.

a. Describe major developments following World War I: the Russian Revolution, the Treaty of Versailles, worldwide depression, and the rise of Nazism.

b. Explain the impact of WWII in terms of the Holocaust, the origins of the Cold War, and the rise of Superpowers.

c. Explain how the collapse of the Soviet Union led to the end of the Cold War and German reunification.