Quarter 3 Unit Plans

This quarter will be spent studying the history, physical geography, cultural, political, and economic aspects of Latin America and the Caribbean.

We will cover the following Georgia Standards:

Geographic Understandings

SS6G1 The student will locate selected features of Latin America and the Caribbean.

- a. Locate on a world and regional political-physical map: Amazon River, Caribbean Sea, Gulf of Mexico, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.
- b. Locate on a world and regional political-physical map the countries of Bolivia, Brazil, Colombia, Cuba, Haiti, Mexico, Panama, and Venezuela.

SS6G2 The student will discuss environmental issues in Latin America.

a. Explain the major environmental concerns of Latin America regarding the issues of air pollution in Mexico City, Mexico, the destruction of the rain forest in Brazil, and oil-related pollution in Venezuela.

SS6G3 The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America and the Caribbean.

- a. Compare how the location, climate, and natural resources of Mexico and Venezuela affect where people live and how they trade.
- b. Compare how the location, climate, and natural resources of Brazil and Cuba affect where people live and how they trade.

SS6G4 The student will describe the cultural characteristics of people who live in Latin America and the Caribbean.

- a. Describe the results of blending of ethnic groups in Latin America and the Caribbean.
- b. Explain why Latin America is a region based on the languages of Portuguese and Spanish.
- c. Evaluate how the literacy rate affects the standard of living.

Government/Civics Understandings

SS6CG2 The student will explain the structures of national governments in Latin America and the Caribbean.

a. Compare the federal-republican systems of the Federative Republic of Brazil (Brazil) and the United Mexican States (Mexico) to the dictatorship of the Republic of Cuba (Cuba), distinguishing the form of leadership and the role of the citizen in terms of voting and personal freedoms.

Economic Understandings

SS6E1 The student will analyze different economic systems.

c. Compare and contrast the basic types of economic systems found in Cuba, and Brazil.

SS6E2 The student will give examples of how voluntary trade benefits buyers and sellers in Latin America and the Caribbean.

- b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.
- c. Explain the functions of the North American Free Trade Agreement (NAFTA).

SS6E3 The student will describe factors that influence economic growth and examine their presence or absence in Latin America.

- a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP).
- c. Describe the role of natural resources in a country's economy.

Historical Understandings

SS6H1 The student will describe the impact of European contact on Latin America.

- a. Describe the encounter and consequences of the conflict between the Spanish and the Aztecs and Incas and the roles of Cortes, Montezuma, Pizarro, and Atahualpa.
- b. Explain the impact of the Columbian Exchange on Latin America and Europe in terms of the decline of the indigenous population, agricultural change, and the introduction of the horse.

SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations.

- a. Describe the influence of African slavery on the development of the Americas.
- b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America.
- c. Explain the Latin American independence movement; include the importance of Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo.

SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean.

- a. Explain the impact of the Cuban Revolution.
- b. Explain the impact and political outcomes of the Zapatista guerrilla movement in Mexico.