

## Quarter 4 Unit Plans

This quarter will be spent studying the history, physical geography, cultural, political, and economic aspects of Australia and Canada.

We will cover the following Georgia Standards:

### **Canada**

#### **Geographic Understandings**

##### **SS6G5 The student will locate selected features of Canada.**

a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains.

##### **SS6G6 The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Canada.**

- a. Describe how Canada's location, climate, and natural resources have affected where people live.
- b. Describe how Canada's location, climate, and natural resources impact trade.

##### **SS6G7 The student will discuss environmental issues in Canada.**

a. Explain the major environmental concerns of Canada regarding acid rain and pollution of the Great Lakes, the extraction and use of natural resources on the Canadian Shield, and timber resources.

##### **SS6CG3 The student will explain the structure of the national government of Canada.**

a. Describe the structure of the Canadian government as a constitutional monarchy, a parliamentary democracy, and a federation, distinguishing the role of the citizen in terms of voting and personal freedoms

#### **Economic Understandings**

##### **SS6E2 The student will give examples of how voluntary trade benefits buyers and sellers in Canada.**

- b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.
- c. Explain the functions of the North American Free Trade Agreement (NAFTA).

#### **Historical Understandings**

##### **SS6H4 The student will describe the impact of European contact on Canada.**

- a. Describe the influence of the French and the English on the language and religion of Canada.
- b. Explain how Canada became an independent nation.

**SS6H5 The student will analyze important contemporary issues in Canada.**

- a. Describe Quebec's independence movement.

## **Australia**

### **Geographic Understandings**

**SS6G12 The student will be able to locate selected features of Australia.**

- a. Locate on a world and regional political-physical map: the Great Barrier Reef, Coral Sea, Ayers Rock, and Great Victoria Desert.

**SS6G13 The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Australia.**

- a. Describe how Australia's location, climate, and natural resources have affected where people live.
- b. Describe how Australia's location, climate, and natural resources impact trade.

**SS6G14 The student will describe the cultural characteristics of people who live in Australia.**

- a. Explain the impact of English colonization on the language and religion of Australia.

### **Government/Civics Understandings**

**SS6CG7 The student will explain the structure of the national government of Australia.**

- a. Describe the federal parliamentary democracy of Australia, distinguishing form of leadership, type of legislature, and the role of the citizen in terms of voting and personal freedoms.

### **Economic Understandings**

**SS6E8 The student will analyze different economic systems.**

- c. Describe the economic system used in Australia.

**SS6E9 The student will give examples of how voluntary trade benefits buyers and sellers in Australia.**

- a. Explain how specialization makes trade possible between countries.

**SS6E10 The student will describe factors that influence economic growth and examine their presence or absence in Australia.**

- a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP).
- b. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP).

### **Historical Understanding**

**SS6H8 The student will describe the culture and development of Australia prior to contact with Europeans.**

a. Describe the origins and culture of the Aborigines.

**SS6H9 The student will explain the impact European exploration and colonization had on Australia.**

a. Explain the reasons for British colonization of Australia; include the use of prisoners as colonists.

b. Explain the impact of European colonization of Australia in terms of diseases and weapons on the indigenous peoples of Australia.